

## Optional Worksheets for All About® Spelling Level 3

by Rebecca Langdon

*The links in this document are affiliate links. Please read my [disclosure policy](#) to learn more.*

### Contents

This document contains optional worksheets for the following activities in [All About® Spelling Level 3](#).

- Spell on Paper
- Dictate Sentences
- Writing Station
- Word Sort

### How to Print

- **Single-sided only**
  - Print pages 3-79.
- **Double-sided (using a duplex printer)**
  - First print pages 3-58 with your printer in duplex mode, flipping pages on the long edge.
  - Then print pages 59-79 in regular (single-sided) mode.
- **Both methods**
  - After printing move the Dictate Sentences and Writing Station pages found at the end to their proper locations.

### A Note About Scheduling

I use a pencil to draw lines in my Teacher's Manual to break each step into days of teaching that take about 15-20 minutes. Some days combine several activities listed below.

- Review: daily
- New Teaching: 1-3 days
- Spell on Paper: 1 day (sometimes 2 days with the More Words section)
- Dictate Sentences: spread out during the step (e.g., 4 sentences each day for a 3-day step)
- Writing Station: 1 day

In our homeschool, we generally cover one lesson per week and one level of [All About® Spelling](#) per year. We begin Level 1 in the 1<sup>st</sup> grade and complete the All About® Spelling program in 7<sup>th</sup> grade. Although this is the case in our family, students can begin Level 1 in any grade and, with the aid of their teacher, work through the levels at their own pace.

### Questions/Comments

If you have any questions or comments about these worksheets, please email me at **Rebecca at Honing A Healthy Home dot com**.

## All About® Spelling Level 3 – Rebecca’s Schedule

Step	# Days	Content	All About® Homophones Workbook
1	4	Warming Up	
2	4	Vowel Teams AI and AY	
3	2	Ways to Spell /ā/	
4	2	Silent E Book	
5	3	C+ _e Syllable Type, Part 1	
6	3	C+ _e Syllable Type, Part 2	for/four (p. 35)
7	3	The /er/ of Nurse	
8	3	Y Can Say /ē/	
9	3	Vowel Teams OA and OW	
10	2	Ways to Spell /ō/	
11	4+	Consonant Suffixes	
12	3	Vowel Suffixes	
13	4	The 1-1-1 Rule	
14	3	Words Beginning with WH	
15	3	The Sound of /ōō/ Spelled OO	
16	2	Ways to Spell /k/	
17	3	Long E Spelled EA	here/hear (p. 36)
18	2	Ways to Spell /ē/	
19	3	Suffix ED	
20	3	The Drop the E Rule	
21	3	The /er/ of First	
22	2	Ways to Spell /er/	
23	3	The Sound of /ōō/ Spelled OO	to/two/too (p. 55)
24	2	Three-Letter I	
25	2+	Ways to Spell /ī/	
26	3+	The Change the Y to I Rule	
27	2	Contractions	
28	2+	Homophones	be/bee (p. 28); deer/dear (p. 63); add/ad (p. 32); see/sea (p. 29); some/sum (p. 72); ant/aunt (p. 60); one/won (p. 66); week/weak (p. 78); male/mail (p. 91); sun/son (p. 53);

*The number of days listed above for each lesson is only a suggestion based on our personal homeschool. Your student may move at a faster or slower pace. I use this page as a quick reference when planning out my school week.*

*The All About® Homophones workbook ([print](#) | [ebook](#)) is completely optional. It emphasizes word usage rather than spelling. I purchased the digital version and choose to print the corresponding worksheet when one is available for a set of homophones. Not all homophones covered in All About® Spelling have corresponding worksheets.*

## Step 1: Dictate Sentences

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## Step 1: Dictate Sentences

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## Step 2: Spell on Paper

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Step 2: More Words

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### Step 3: Word Sort for /ā/

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### Step 3: Dictate Sentences

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### Step 5: Spell on Paper

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### More Words

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## Step 5: Dictate Sentences

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### Step 6: Spell on Paper

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## Step 6: Dictate Sentences

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### Step 7: Spell on Paper

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### More Words

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## Step 7: Dictate Sentences

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### Step 8: Spell on Paper

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### Step 8: More Words

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Step 9: More Words

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## Step 10: Dictate Sentences

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### Step 11: Spell on Paper

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### More Words

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### Step 11: More Words

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### Step 12: Spell on Paper

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### Step 12: More Words

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### Step 13: Spell on Paper

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### Step 13: More Words

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### Step 14: Spell on Paper

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## Step 14: Dictate Sentences

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### Step 15: Spell on Paper

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### More Words

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12 \_\_\_\_\_

## Step 15: Dictate Sentences

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### Step 16: Word Sort for /k/

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## Step 16: Dictate Sentences

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### Step 17: Spell on Paper

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### Step 17: More Words

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## Step 17: Dictate Sentences

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### Step 17: Writing Station

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3 \_\_\_\_\_

*Write one to five original sentences using these words.*

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### Step 18: Word Sort for /ē/

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## Step 18: Dictate Sentences

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### Step 19: Spell on Paper

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## Step 19: Dictate Sentences

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### Step 20: Spell on Paper

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## Step 20: Dictate Sentences

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### Step 21: Spell on Paper

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### More Words

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## Step 21: Dictate Sentences

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### Step 22: Word Sort for /er/

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## Step 22: Dictate Sentences

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### Step 23: Spell on Paper

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3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

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### More Words

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

## Step 23: Dictate Sentences

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### Step 24: Spell on Paper

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9 \_\_\_\_\_

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### More Words

11 \_\_\_\_\_

## Step 24: Dictate Sentences

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### Step 25: Word Sort for /ī/

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## Step 25: Dictate Sentences

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### Step 26: Spell on Paper

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### More Words

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## Step 26: Dictate Sentences

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### Step 27: Spell on Paper

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### More Words

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## Step 27: Dictate Sentences

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### Step 28: Spell on Paper

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## Step 28: Dictate Sentences

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## Step 2: Dictate Sentences

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## Step 4: Dictate Sentences

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## Step 8: Dictate Sentences

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## Step 9: Dictate Sentences

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## Step 11: Dictate Sentences

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## Step 12: Dictate Sentences

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## Step 13: Dictate Sentences

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### Step 14: Writing Station

1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

*Write one to five original sentences using these words.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Step 15: Writing Station

1

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3

*Write one to five original sentences using these words.*

1

2

3

4

5

## Step 16: Writing Station

1

4

2

5

3

*Write one to five original sentences using these words.*

1

2

3

4

5

## Step 18: Writing Station

1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

*Write one to five original sentences using these words.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### Step 19: Writing Station

1 \_\_\_\_\_

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2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

*Write one to five original sentences using these words.*

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2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Step 20: Writing Station

1

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5

3

*Write one to five original sentences using these words.*

1

2

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5

## Step 21: Writing Station

1

4

2

5

3

*Write one to five original sentences using these words.*

1

2

3

4

5



## Step 22: Writing Station

1

4

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5

3

*Write one to five original sentences using these words.*

1

2

3

4

5

## Step 23: Writing Station

1

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2

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3

*Write one to five original sentences using these words.*

1

2

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4

5

## Step 24: Writing Station

1

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3

*Write one to five original sentences using these words.*

1

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## Step 25: Writing Station

1

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3

*Write one to five original sentences using these words.*

1

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5

## Step 26: Writing Station

1

4

2

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3

*Write one to five original sentences using these words.*

1

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5

## Step 27: Writing Station

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4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

*Write one to five original sentences using these words.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Step 28: Writing Station

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*Write one to five original sentences using these words.*

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